

Lightning Literature and Composition

Grade 4

Scope and Sequence

Lightning Literature and Composition is not written in conjunction with the Common Core State Standards (CCSS); however, the content within the curriculum does meet many of the Standards. In an effort to help you decide what and how the Lightning Lit curriculum teaches, we are providing information showing what is taught and how it does apply to the CCSS.

How to read the CCSS notation: the *Strand* is listed first, then the *Grade level*, and finally the *Standard*. For example, L.1.2a stands for Language, grade 1, standard 2a.

RL -- Reading Standards for Literature

RI -- Reading Standards for Informational Text

W -- Writing Standards

SL -- Speaking and Listening Standards

L -- Language Standards

*** -- Covered Lightning Lit, but not a CCSS Standard

Lightning Lit 4 Topic	Corresponding CCSS Standard
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Language Standards

Review parts of speech (nouns, verbs, adjectives, adverbs, pronouns, articles, conjunctions, and prepositions)	L.4.1
Relative pronouns	L.4.1a
Relative adverbs	L.4.1a
Progressive verbs (past, present, and future continuous tense)	L.4.1b
Prepositional phrases	L.4.1e
Complete sentences and sentence fragments	L.4.1f
Homophones	L.4.1g
Review capitalization and punctuation	L.4.2
Capitalization (first word in a sentence, "I," proper nouns, titles, common nouns associated with proper nouns)	L.4.2a
Capitalization in dialogue	L.4.2a
Use of commas and quotation marks in dialogue	L.4.2b
Use of commas with coordinating conjunctions	L.4.2c
Choose words for precision	L.4.3a
Differentiate formal and informal language	L.4.3c
Simile, metaphor, and personification	L.4.5a
Idioms and figures of speech	L.4.5b

Antonyms and synonyms	L.4.5c
Acquire and properly use grade-appropriate general academic And domain-specific words and phrases	L.4.6

Speaking and Listening Standards

Discuss works which have been read and/or heard, including issues raised by those works	SL.4.1
Ask and answer questions related to works read and/or heard	SL.4.1c
Express opinions on issues raised in works read and/or heard	SL.4.1d
Paraphrase works read and/or heard	SL.4.2
Report orally on topics or texts, tell stories, and recount experiences	SL.4.4

Writing Standards

Produce opinion pieces on topics and texts supporting a point of view with reasons	W.4.1
Produce persuasive writing	W.4.1
Produce a comparison/contrast paper	W.4.1
Introduce opinion writing by stating an opinion and create an organized structure listing reasons	W.4.1a
Provide reasons which support an opinion	W.4.1b
Use linking words and phrases	W.4.1c
Provide concluding statement	W.4.1d
Produce informative/explanatory writing	W.4.2
Produce descriptive writing	W.4.2
Produce a how-to piece	W.4.2
Produce a research paper	W.4.2
Introduce topics and group related pieces of information together, using illustrations when useful	W.4.2a
Develop topics with facts, definitions, and details	W.4.2b
Use linking words and phrases to connect ideas	W.4.2c
Use strong, precise vocabulary	W.4.2d
Create conclusions summarizing presentations	W.4.2e
Produce narrative writing, developing real and/or imagined experiences and events with descriptive details and clear sequences of events	W.4.3
Retell a real incident from someone's life (family interview)	W.4.3
Retell fictional life events from the perspective of a character in a book (creative book report)	W.4.3
Construct a fairy tale	W.4.3

Establish situations and develop characters; organize natural sequences of events	W.4.3a
Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events and/or demonstrate responses of characters to situations	W.4.3b
Use temporal words and phrases to indicate the order of events	W.4.3c
Use concrete language and sensory details to convey experiences and events precisely	W.4.3d
Provide closure	W.4.3e
Produce writing with organization appropriate to task and purpose	W.4.4
Develop and strengthen pieces of writing through planning, revising, and editing	W.4.5
Conduct research	W.4.7
Recall information on experiences and/or gather information from sources, take notes, sort evidence into categories	W.4.8
Use evidence from literary or informational sources to support analysis, opinion, and research	W.4.9
Apply Grade 4 reading standards to literature, describing in depth characters, settings, or events referring to specific details in the text	W.4.9a
Apply Grade 4 reading standards to informational texts, explaining how the author uses reasons and evidence to support points in the text	W.4.9b
Participate in numerous writing exercises of various types and durations for a variety of purposes	W.4.10

Reading Standards for Literature

Refer to details and examples in a literary text when discussing, explaining, and drawing inferences	RL.4.1
Determine the theme of a literary text from details within the text	RL.4.2
Summarize literary texts	RL.4.2
Describe in depth a character, setting, or event in a literary text using details within the text	RL.4.3
Determine the meanings of words and phrases from context	RL.4.4
Explain the differences between poems, dramas, and prose referring to structural elements (verse, rhythm, meter, characters, settings, dialogue, etc.)	RL.4.5
Compare and contrast points of view in different stories, including first- and third-person	RL.4.6

Compare and contrast similar themes in literature from different cultures	RL.4.9
Achieve at least Grade 4 reading skill by the end of the school year	RL.4.10

Reading Standards for Informational Texts

Refer to details and examples in an informational text when discussing, explaining, and drawing inferences	RI.4.1
Identify the theme of a text and explain how the author supports it through key details	RI.4.2
Summarize an informational text	RI.4.2
Explain events, procedures, ideas, and concepts in historical, scientific, and/or technical texts, including what happened and why by referring to details in the text.	RI.4.3
Determine the meaning of general academic and domain-specific words and phrases in a text	RI.4.4
Describe the overall structure of events, ideas, concepts, and information in a text	RI.4.5
Explain how an author uses reasons and evidence to support particular points of view	RI.4.8
Achieve at least Grade 4 reading skill by the end of the school year	RI.4.10