

Week 21
This Is New York

by
Miroslav Sasek

New York

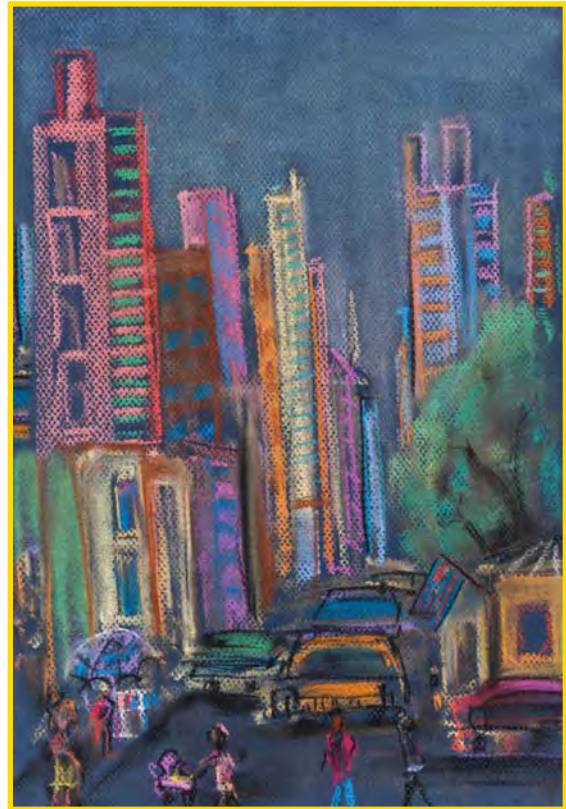


Monday

Linking Verb: To Be

You learned that action verbs tell us what someone or something is doing. There's another type of verb called the **linking verb**. This week you're going to learn about the linking verb *to be*. There are other linking verbs, but *to be* is the most common one. First, here's what *to be* looks like in the present tense:

I am	We are
You are	You are
He, she, it is	They are



Here is the past tense:

I was	We were
You were	You were
He, she, it was	They were

But what does a linking verb do? It links one thing in the sentence (usually the subject) with another part of the sentence:

This is New York.

Monday



Another way to think of this sentence is: This = New York. The two (*This* and *New York*) are linked. One renames the other.

You can also use adjectives with linking verbs:

New York is big.

In this case, **big** describes New York, so **is** links the two. Underline the linking verbs in these sentences:

Example: M. Sasek was a writer and illustrator.

1. Once the Empire State Building was the world's tallest building.
2. Trinity Church is the oldest church in New York.
3. I am her teacher.
4. They were excited to visit New York.
5. You are a good student.



Tuesday

Action Verbs and Linking Verbs

Remember that **action verbs** show action and **linking verbs** link two parts of the sentence together.

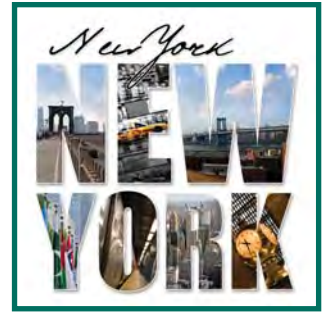
Underline the verbs in each sentence. Above each verb, write A for action verbs or L for linking verbs.

Example: Even though he ^L is smart, he ^A struggled with the test.

1. We went to Coney Island, where the rides are more fun.
2. Peter Minuit bought Manhattan for twenty-four dollars, which was a bargain.
3. New York is exciting, but I like London more.
4. The restaurant where we ate dinner was Russian.
5. The subway was late, so we caught it easily.



This is New York



What this book is about:

Handwriting practice line with a dashed midline.

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This is New York

What I think of this book:

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line.

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My favorite sentence:

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line.

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Wednesday

Word Order

Number each group in the order that makes a good sentence. Then draw a line to where each place is on the map. One is done for you.

___ You can skate in
___ Central Park,
___ huge, fluffy squirrels.
___ or feed New York's
___ even in warm weather,

___ and from her head you can watch
___ is the largest lady in the world,
___ the city skyline and the busy sea.
___ The Statue of Liberty

___ by the Dutch
___ from the wall
built here
___ against the
Native
Americans.
___ Wall Street's
name comes



___ in the world
___ One of the tallest buildings
___ is the Empire State Building.

Thursday

Diagramming Sentences with Linking Verbs

Let's look at this sentence:

New York is a city.

What is the subject of this sentence? New York is the subject. Do you remember that everything that comes after the subject is called the predicate? The first step of diagramming is to draw a line under the sentence and draw a vertical line between the subject and the predicate like this:

New York | is a city.

You may also remember that the *a* needs to be written on a diagonal line below *city*:

New York | is a city.

Now we have the linking verb *is*. Here, we're saying New York = a city. The word *city* is a noun, just like *New York* is. But it's not the subject—it's in the predicate part of the sentence. So we call it a **predicate noun**. The last step to diagram this is to show that *is* connects the subject with the predicate noun like this:



Thursday

New York | is \ a city.

Do you see how the line is slanted backwards? That helps you remember that the **predicate noun** (*city*) is linked to the subject (*New York*). It's like a ramp that *city* can just run up to jump over *is* and onto *New York*. It's the same with this sentence:

New York | is \ big.

Again, that slant helps you know that *big* is reaching back to describe *New York*. Guess what grammar term we use for the word *big* in this sentence. It's in the predicate and it's an adjective . . . **predicate adjective!**

What about this sentence?

New York is a big city.

That will look like this:

New York | is \ a big city.

Diagram these sentences:

1. Queens is the largest borough.



[Continued →]

Thursday

2. Park Avenue is an elegant street.

3. The weather was hot and humid.



Week 22

The Bears on Hemlock Mountain

by
Alice Dalgliesh



Monday

Synonyms

Synonyms are words that mean the same thing, like *big* and *large*.

In this mountain of words, there are many pairs of synonyms (just like the pairs of squirrels, rabbits, and birds that Jonathan fed).

When you find a pair, circle each word and connect them with a line. One word will be left over—that is the bear on the mountain. One pair has been done for you.



sad
hard
silent
skinny
unhappy
happy
curly
giggle
fast
glad
quiet
tiny
small
quick
thin

jump
see
look
damp
wet
leap

Diagram showing a pair of synonyms, "jump" and "leap", circled in blue and connected by a curved blue arrow.

Tuesday

Antonyms

Antonyms are words that mean the opposite of each other, like big and small.

In this mountain of words, there are many pairs of antonyms (just like the pairs of squirrels, rabbits, and birds that Jonathan fed). When you find a pair, circle each word and connect them with a line. One word will be left over—that is the bear on the mountain. One pair has been done for you.

soft

sad stop

night

quiet striped

dangerous day smile

short easy cold

hard hard rough

long happy loud

frown hot go smooth safe



The Bears on Hemlock Mountain



What this story is about:

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The Bears on Hemlock Mountain

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Wednesday

Sentence Diagramming

Here are some more sentences to diagram. If you need to, look back at your earlier instructions.

1. The hungry bears were dangerous.
2. Jonathan bravely crossed the hill to Emma's house.
3. Jonathan's uncles shot a large bear.



Thursday

Review

Write the words in alphabetical order in the first column. In the second column, write the number that matches the definition for that word. In the third column, write an example (in some cases, you'll need to write a pair of words). Each column has one example done for you.

Words

synonym antonym comparative superlative compound word homophone

Alphabetical Order	Definition	Example
antonym		
	3	
		loud, noisy

Definitions

1. Two words that mean the same thing
2. Two words that mean the opposite
3. Word used to compare two things
4. Word used to compare three or more things
5. A word made up of two words
6. Two words that sound alike but are spelled differently and have different meanings

